



MINISTERO DELL'ISTRUZIONE E DEL MERITO

Liceo Scientifico Statale "Gaspere Aselli"

Via Palestro, 31/a - 26100 Cremona (CR)

Telefono: **0372/22051** (Centralino)

e-mail: segreteria@liceoaselli.it; e-mail: crps01000v@istruzione.it

e-mail: crps01000v@pec.istruzione.it, Sito: www.liceoaselli.edu.it;

C. F. 80003260199



PROGRAMMA SVOLTO

ANNO SCOLASTICO: ____2023-24____

DOCENTE: prof.ssa RUBINI Grazia Maria

DISCIPLINA: LINGUA E CULTURA INGLESE

CLASSE: ____2D LSA____

Modulo N°	Titolo del Modulo	Descrizione del contenuto	Strumenti/ materiali
1.	GRAMMAR: "INTO FOCUS B1" "SMART GRAMMAR"	Revisione e Recupero degli argomenti del 1° anno	Libro di testo, appunti, strumenti multimediali, registro elettronico
2.	GRAMMAR: "INTO FOCUS B1"	Unit 5: "Time to learn" Vocabulary: School and Education, Phrasal Verbs, Collocations, <i>For</i> and <i>of</i> Nouns and Verbs, Phrases with <i>get</i> Grammar: First Conditional, Relative Clauses Listening: An Interview with a UK head Teacher, Exams and Getting into University Reading: Learning Disorders Reading and Listening: Different School Systems Pronunciation Focus: Numbers Focus on real Life-English: About Education; Can you describe a perfect Student? - Making a survey about studying Habits Watching and Speaking: Giving an Opinion, Agreeing and Disagreeing Writing: An email of Enquiry Language Focus: Indirect Questions Focus on BBC videos: South Korean Schools	Libro di testo, appunti, strumenti multimediali, registro elettronico



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		<p>*Focus on Literature: from Hard Times by C. Dickens "Stick to Facts, Sir!"</p> <p>Exam Focus: An Email</p> <p>Focus on Communicating: Speaking effectively</p> <p>REVISION: Certification and Vocabulary Practice</p>	
3.	<p>GRAMMAR:</p> <p>"INTO FOCUS B1"</p>	<p>Unit 6: "Just the Job"</p> <p>Vocabulary: Jobs and Work, Employment, Phrasal Verbs, Job vs Work, Collocations, Compound Nouns, Word Families</p> <p>Grammar: Second Conditional, Modal Verbs for Obligation and Permission</p> <p>Listening: Becoming a Doctor</p> <p>Listening and Reading: What's your worst work Experience?</p> <p>Pronunciation Focus: Word stress (Jobs)</p> <p>Reading: Careers and Personality Types</p> <p>Focus on real Life-English: About Dream Jobs; If you could have any Job in the world, what would you want to be?</p> <p>Watching and Speaking: Asking for and Giving Advice</p> <p>Writing: A Job Application</p> <p>Focus on BBC videos: Window Cleaning</p> <p>*Focus on Culture: Child Labour Today</p> <p>*Focus on Critical Thinking: Tracking cause and effect</p> <p>Exam Focus: An email</p> <p>REVISION: Certification and Vocabulary Practice</p>	<p>Libro di testo, appunti, strumenti multimediali, registro elettronico</p>



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4.	GRAMMAR: "INTO FOCUS B1"	Unit 7: "Consumer Society" Vocabulary: Shops and Services, Clothes and Appearance, Collocations, Containers, Shopping, Business Nouns Grammar: The Passive, Quantifiers, Indefinite Pronouns Listening: Buying Presents Pronunciation Focus: Silent Letters *Reading: The Truth about Shopping, Online Shopping Stores *Focus on real Life-English: About Clothes, How many pairs of Jeans do you have?: Preparing a Survey infographic about the importance of Fashion Watching and Speaking: Shopping and Making Complaints Writing: An Email of Complaint Language Focus: Formal Language Focus on BBC videos: Cheap Shopping Focus on Literature: "The Great Gatsby" by Francis Scott Fitzgerald Focus on Communicating: Listening Actively Exam Focus: An email REVISION: Certification and Vocabulary Practice	Libro di testo, appunti, strumenti multimediali, registro elettronico
5.	GRAMMAR: "INTO FOCUS B1"	Unit 8: "Well-being" Vocabulary: Body Parts, Symptoms and Health, Phrasal Verbs, Places to do Sport, Pollution, Word Families Grammar: Past Perfect, Reported Speech Listening: Central Park Pronunciation Focus: Diphthongs	Libro di testo, appunti, strumenti



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		<p>*Reading: An Invention to clean the Air</p> <p>Reading and Listening: Apps to keep you fit</p> <p>Focus on real Life-English: About Achievements, What had you learnt by the time you left School?: Interviewing people you admire</p> <p>Watching and Speaking: A Doctor's appointment</p> <p>Writing: Describing Visual Information</p> <p>Language Focus: Linkers</p> <p>Exam Focus: A comment</p> <p>Focus on BBC videos: Keeping fit</p> <p>*Focus on Culture: Sustainable Development Goal #3; good Health and Well-being</p> <p>Focus on Critical Thinking: Persuasive Language</p> <p>REVISION: Certification and Vocabulary Practice</p>	<p>multimediali, registro elettronico</p>
6.	<p>GRAMMAR: "IN TIME FOR FCE"</p>	<p>Units 1, 2, 3, 4: Reading and Use of English, Writing, Listening, Speaking Exam Strategies</p>	<p>Libro di testo, appunti, strumenti multimediali, registro elettronico</p>
7.	<p>ED. CIVICA* "IN TIME FOR FCE"</p>	<p>Reading and Speaking: "Education and the Mind" – "People and Success" – "Society and Equality" – "Entertainment and Sociability" –</p> <p>Tutti gli argomenti precedentemente contrassegnati con *.</p>	<p>Libri di testo – Appunti – Strumenti multimediali – Mail –</p>



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			Registro elettronico
8.	PROJECTS L2 Teacher A Conference	Speaking English effectively: pair work, group work, discussing together, debates Gulliver's Travels through Covers: books, videos, films	Appunti, Strumenti multimediali, Registro Elettronico

Firma del docente

prof.ssa **Grazia Maria Rubini**

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Firma rappresentanti di classe

Alice Mattarozzi

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Irene Zemiti

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